

**FORMULA COMPETENCE
"STUDY, STUDY AND STUDY AGAIN."**

"No one is born a master. Skill is mastered gradually "
Latin wisdom

This article deals with students` professional competence which is formed by individual professional growth and development of their professional abilities. Combining humanitarian training with professional qualifications of future professionals is one of the most pressing problems of university with technical profile. [1]

Professional competence primarily begins with the formation of the person himself and his perception as an individual in society. It should be mentioned that the person in society is affected by many different factors. Under the influence of these factors a person develops, builds certain "steps" of priorities and ideological outlook, and then, following his own already formed principles, he begins to move in a certain direction. [2] First of all, every person has a purpose. Very often it is independence, and usually it is financial independence. But, unfortunately, it's not easy to achieve. At the initial level, the idea of financial freedom comes to us at school. When we are loaded with some store of knowledge, a certain idea of the realities of our lives, when a person begins to really think about the future and has partly built his scale of priorities. It is this time that plays a crucial role in further life. But to achieve financial independence, you have to overcome a number of specific conditions.

When we speak about financial independence, the concept of competence should be determined. After all, competence is one of the main links that lead to financial independence. First of all, competence provides versatility in mastering the profession and describes the willingness to work. The high level of mastery of professional activity also characterizes the concept of professional culture (high level of professional knowledge, professional thinking, responsibility). [3] Based on this we can make a brief portrait of a competent worker: technical literacy, skills to apply theory to practice, professional culture, and of course, the presence of invaluable experience. To apply knowledge and gain experience we can get only in the workplace. And in order to be theoretically informed, a person goes through several stages of development:

1. School is the foundation, support, because the knowledge gained at school is the basis without which the whole structure collapses;
2. College is based on the received secondary education and gives some knowledge in the specialty;
3. University is a higher education institution, the top which completes the phased theoretical training.

First, you must learn things that are necessary, only after ones that are useful. To do in reverse is the same as to begin construction of a building with the roof.

For clearer understanding of the impact of each of the stages traversed on the formation of individual competence, let`s look at the scheme. [4]

As was previously mentioned, at school the idea of financial independence begins to interest the man. Developing confidence in this idea, people understand that in order to become financially independent, you can take one of the most popular and fundamental ways - to get a lucrative job. But without education nowadays it is not possible to find a reliable profitable occupation. We must make decisions and start learning at higher school to get a certain degree. In addition, a person can become financially independent already studying at university - receiving a scholarship. But, unfortunately, not everyone thinks about it and believes that university is just the next step after school or college. And the man who entered the university in order to acquire knowledge, skills and professional competence is eventually becoming a true expert and professional in a certain field. But to achieve this, constant self-improvement and professional growth, are required.

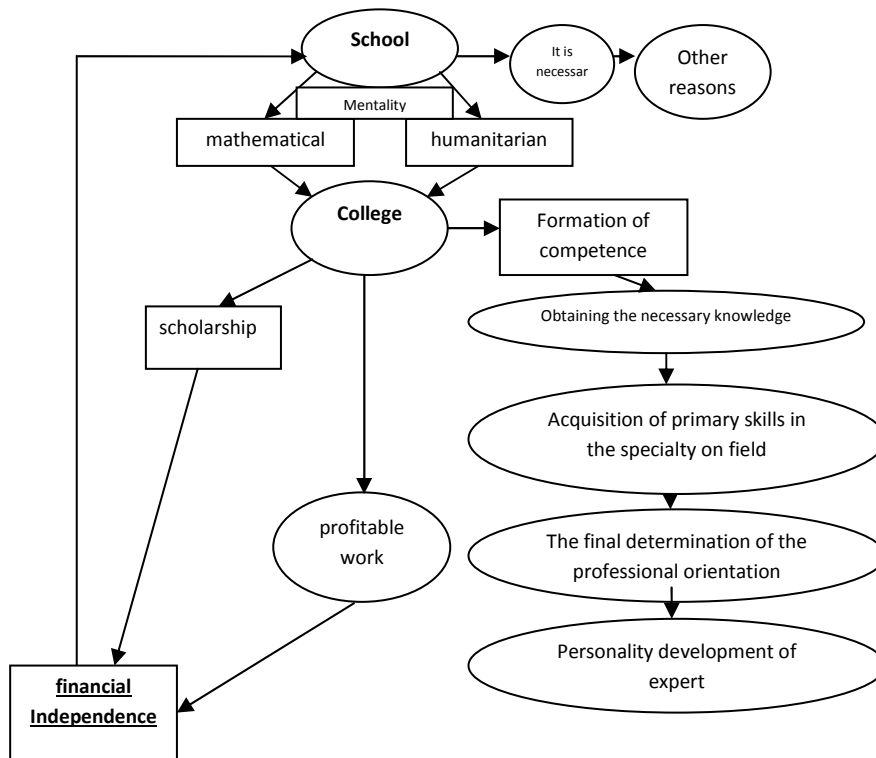
So it is clear that it is higher school that gives rise to the formation of individual competence. It should be noted that in addition to basic subjects students also study and general subjects. Vocational training in high school for future specialist starts during the formation of professional knowledge and skills and learning the ways of professional and creative activities. As long as the individual is not faced with the world of professional theoretical knowledge, he lacks the experience of valuable training and professional activities. Legislatively and regulatorily high school is required to provide professionalization of the individual student. Let`s mention the relevant clause of the Law of Ukraine "On Higher Education". The draft of "Development Program of Education for 2010- 2015r" stated that "the question is about professional development and professional growth of the individual student as a specialist and professional and also about forming creative, spiritually rich person with consideration of his interests, desires and abilities" . Student age also contributes to the formation of professional, philosophical and social skills to form creative features - "ascent to the heights of creativity" that weighs a lot in future careers.

The determining factor in the formation of professional competence is the definition of professional orientation. Professional orientation of personality involves understanding and acceptance of internal goals and objectives of professional activities, as well as congruent with it interests, attitudes, beliefs and views. All these features and components of professional orientation are the indicators of the level of its orientation in students. But not every student is able to correctly identify the professional direction in which he should move. The question arises:

How to help the student focus on professionalism and personality development professional reasons?

1. To cultivate the students' correct understanding of the social significance and content of future professional activity (any).
2. To form a positive motivation for learning and acquiring skills that are relevant for the successful fulfilment of professional tasks.
3. To strengthen professional self-esteem, to form confidence in the student in opportunities to successfully master the profession and the presence in him the necessary inclinations and abilities.
4. To encourage self-education and self-development, trigger an active interest in everything connected with the future profession.
5. Gradually, to bring together and exchange social role functions between teacher and student, optimizing relationships in the "student - teacher" system.

The student must always feel the need to educate himself in spiritual independence, critical thinking guide, efficiently acquire knowledge and observe postulates of human culture.



Identification of future profession, the development of skills to professional self-presentation, the development of professional and personal creative attitude to work occur in the fifth year and in the Master course. But a true professional comes over only in work inside it, with its free choice. He must combine three qualities in himself: profound knowledge, habit to think and noble feelings, there are necessary for the person to be educated in the fullest sense. He, who has insufficient knowledge is a smatterer; he, whose mind isn't accustomed to think, is rude or ignorant, he, who does not have noble feelings, is a boor. [5]. It is interesting to note that while studying in high school man begins to form a relationship to a particular group of relations: subordinate-subordinate, boss - subordinate. The position a person takes out in the group is more likely to be occupied by him at work, too.

In order to prove the rightness of the judgments given in the article a selective inquest was offered to the students. The results were quite interesting and varied. Some of them prove that almost all the students (92%) came to college to get a degree in the specific specialty, to study basic subjects and gradually to gain skills (traits) of true professional, educated, qualified and financially independent. But, unfortunately, there are students who do not intend to get a good education and become a professional in their field (6%), and those, who generally believe they have chosen a wrong profession (2%).

So, let's make a general conclusion. During the course of studying students acquire knowledge. The sum of expert knowledge, in its turn, creates competence. Thus competence is knowledge. If there is knowledge, there is competence. But besides that, the student must become not only highly skilled professional but also an educated, developed, cultured person, whose moral principles will not allow him to be a poor specialist. High school encourages it because first of all, it should "form people", and only then - engineers, managers, and programmers. [1]. It is higher education that is, in fact, the main core of every intelligent human being and all conscious life of human society. If the ancient wisdom says that man does not live to eat but eats to live, in any case we can not say that a person is educated to live, but does not live for the sake of education. Every minute of life and every act of life, which does not strengthen our spirit, which does not extend the mainstream of our lives is just wasted.

SOURCES

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